

# AGREEMENT HIGHLIGHTS

## Systematic and Explicit Evidence-Based Reading Programs and Interventions

OECM #2023-434

Item	Description
<b>Agreement Term</b>	<p><b>Effective Date:</b> June 10, 2025</p> <p><b>Expiry Date:</b> June 9, 2028</p> <p><b>Optional Extension(s):</b> OECM has the option to extend the Master Agreement for two (2) additional years.</p>
<b>Resources Available Through This Agreement</b>	<p>OECM's new Systematic and Explicit Evidence-Based Reading Programs and Interventions agreement provides access to qualified suppliers offering a variety of structured, evidence-based English language programs and interventions for classroom and small-group use, with proven outcomes and comprehensive educator support. Resources include, but are not limited to:</p> <p><b>Evidence-based Resources</b> All programs and interventions available through this agreement are evidence-based and grounded in data and research, rather than anecdote, theory, or tradition.</p> <ul style="list-style-type: none"> <li>• <b>Empirical Support:</b> Backed by high-quality studies, such as randomized controlled trials or robust quasi-experimental research, that demonstrate effectiveness.</li> <li>• <b>Replicability:</b> Proven successful across various educational settings and student populations.</li> <li>• <b>Peer Review:</b> Supported by research published in peer-reviewed academic journals and validated by subject matter experts.</li> <li>• <b>Clear Protocols:</b> Include structured, defined guidelines to ensure consistent and effective implementation.</li> <li>• <b>Ongoing Assessment:</b> Designed with tools to monitor progress and inform instruction through data-driven decisions.</li> </ul> <p><b>Systematic Approaches</b> Reading programs and interventions are offered for Kindergarten to Grade 12, built on a systematic, skill-based approach that supports student success at every stage of learning.</p> <ul style="list-style-type: none"> <li>• <b>Direct and Explicit:</b> Skills are clearly taught through modeling, guided practice, and feedback.</li> <li>• <b>Targeted and Sequenced:</b> Lessons are based on assessment data and follow a logical developmental order.</li> <li>• <b>Adapted to Student Needs:</b> Instruction is broken down into manageable steps, with supports like small group formats and reduced cognitive load.</li> <li>• <b>Focused on Growth:</b> Encourages metacognition, builds student confidence, and tracks progress through regular assessments.</li> </ul>

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<b>Resources Available Through This Agreement</b>	<p><b>Foundational Reading Skills</b>  Resources are aligned with evidence-based reading instruction and explicitly exclude the 3-cueing approach. They address the full range of foundational reading skills essential to literacy development.</p> <ul style="list-style-type: none"> <li>• <b>Core Literacy Skills:</b> Including phonemic awareness, phonics, alphabetic knowledge, morphology, and orthographic knowledge—building blocks for accurate reading and spelling.</li> <li>• <b>Reading Fluency and Comprehension:</b> Emphasizing fluent, expressive reading and the application of strategies to understand, summarize, and analyze text.</li> <li>• <b>Vocabulary Development:</b> Expanding oral and written vocabulary through systematic instruction to support equitable access to learning and strong comprehension.</li> </ul> <p><b>Tiered Support: Programs and Interventions</b></p> <ul style="list-style-type: none"> <li>• <b>Tier 1:</b> High-quality, evidence-based classroom instruction for all students, with targeted small-group or individualized support as needed based on assessment data.</li> <li>• <b>Tier 2:</b> Small-group instruction focused on specific foundational reading skills, delivered more frequently and with greater intensity, in addition to core instruction.</li> <li>• <b>Tier 3:</b> The most individualized, high-intensity instruction for students with significant or persistent reading challenges, delivered daily by trained educators and informed by detailed assessment data.</li> </ul> <p><b>Related Resources</b></p> <ul style="list-style-type: none"> <li>• Additional tools and materials that compose the structure and delivery of the program or intervention</li> <li>• Implementation and integration service resources</li> <li>• Transition, training, testing, support, and ongoing service resources</li> </ul>										
<b>Awarded Supplier Partners</b>	<table border="1" data-bbox="279 1085 1545 1894"> <thead> <tr> <th data-bbox="279 1085 882 1140">Awarded Suppliers</th><th data-bbox="882 1085 1545 1140">Product Offerings</th></tr> </thead> <tbody> <tr> <td data-bbox="279 1140 882 1227">Empower™ Reading and Learning Group, The Hospital for Sick Children</td><td data-bbox="882 1140 1545 1227">Empower™ Reading, Grades 2-12</td></tr> <tr> <td data-bbox="279 1227 882 1522">Nelson Education Ltd.</td><td data-bbox="882 1227 1545 1522"> Open Court Foundational Skills and Word Analysis, Grades K-5    Reading Mastery Transformations and Signature Edition Series, Grades K-5    Corrective Reading, Grades 3-12 </td></tr> <tr> <td data-bbox="279 1522 882 1807">Pearson Canada Inc.</td><td data-bbox="882 1522 1545 1807"> The Phonics Companion with Bug Club Decodables, Grades K-2    Amira Learning, Grades K-8    Saxon Reading Foundations, Grades K-2 </td></tr> <tr> <td data-bbox="279 1807 882 1894">Saunders Book Co.</td><td data-bbox="882 1807 1545 1894">Benchmark Phonics, Grades K-5</td></tr> </tbody> </table>	Awarded Suppliers	Product Offerings	Empower™ Reading and Learning Group, The Hospital for Sick Children	Empower™ Reading, Grades 2-12	Nelson Education Ltd.	Open Court Foundational Skills and Word Analysis, Grades K-5  Reading Mastery Transformations and Signature Edition Series, Grades K-5  Corrective Reading, Grades 3-12	Pearson Canada Inc.	The Phonics Companion with Bug Club Decodables, Grades K-2  Amira Learning, Grades K-8  Saxon Reading Foundations, Grades K-2	Saunders Book Co.	Benchmark Phonics, Grades K-5
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